

EESC Public Hearing

“Validation of skills and qualifications acquired through non-formal and informal learning”

Panel 1 – Learning outcomes of non-formal and informal learning

“The Impact of non-formal education in youth organisations on young people’s employability”

13th April 2015

By Jo Deman, European Youth Forum

EUROPEAN YOUTH FORUM

A European Platform for youth organisations

Entirely run by young people

We represent 99 youth organisations, which are themselves federations of youth organisations

We bring together tens of millions of young people from all over Europe and represents their common interests and fights for their rights.



FOR
YOUTH
RIGHTS.

YOUTH ORGANISATIONS AS EDUCATIONAL PROVIDERS

- Non-formal education (NFE): key activity of youth organisations
- NFE is an organised educational process that takes place outside the traditional learning settings (school, university, or vocational education and training institutions) and has clearly defined learning objectives

YOUTH ORGANISATIONS AS EDUCATIONAL PROVIDERS

- Participation is voluntary and young people involved take an active role in the learning process
- Learner at the center of the process; learning by doing methodology
- Different types of NFE programmes provided: camps, trainings/workshops, exchange programmes, artistic and sports activities, seminars, community projects, etc.

COMPETENCES DEVELOPMENT BY YOUNG PEOPLE

Through their involvement in educational activities in youth organisations, young people develop **a set of transversal competences (attitudes, skills and knowledge)**, valuable for their personal, social and civic, and professional life.

EXTRA! EXTRA!

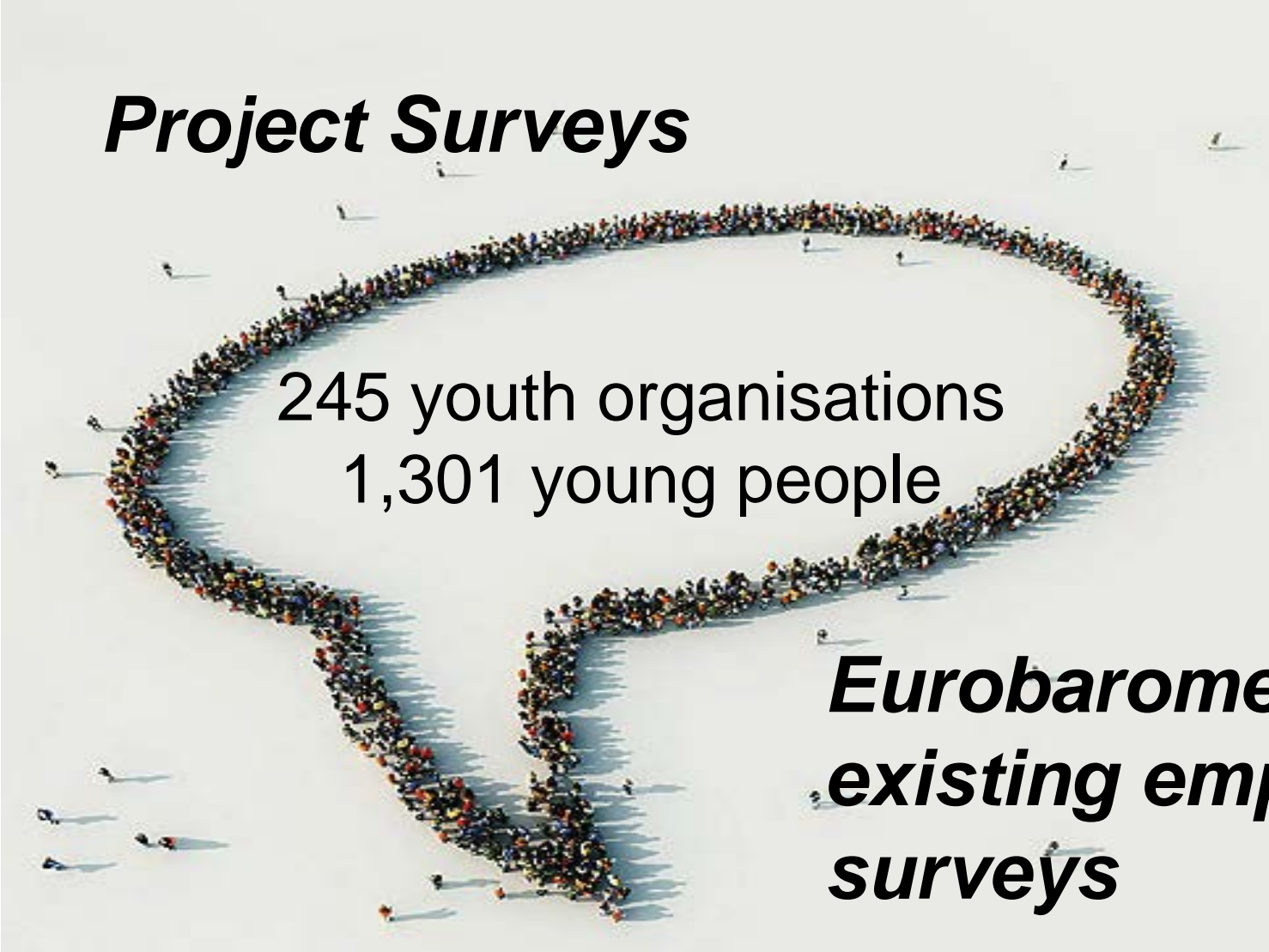
READ ALL ABOUT IT!

**‘Research Study on the Impact of
Non-Formal Education in Youth
Organisations on Young
People’s Employability’**

COMMISSIONED BY THE YOUTH FORUM

***AUTHORED BY UNIVERSITY OF BATH/GHK
CONSULTING***

Project Surveys

A large group of people, seen from an aerial perspective, are standing on a white surface and forming a large speech bubble shape. The people are densely packed along the outline of the bubble, which has a tail pointing towards the bottom left. The background is a plain, light-colored surface.

245 youth organisations
1,301 young people

***Eurobarometer and
existing employers
surveys***

***Focus Groups & 11 in-depth
interviews with employers***

RESEARCH FINDINGS & CONCLUSIONS

Competences development in NFE in youth organisations

1. Team work
2. Communication
- 3. Self-confidence**
4. Organisational skills
- 5. Decision-making**
6. Leadership
- 7. Intercultural skills**
8. Problem solving
9. adaptability&/flexibility
- 10. Entrepreneurship**
- 11. Creativity**
- 12. Foreign languages**
13. Emotional intelligence

List of skills most demanded by employers / Skills developed greater through NFE

1. COMMUNICATION

2.

ORGANISATION/PLANNING

G

3. DECISION-MAKING

4. TEAMWORK

5.

CONFIDENCE/AUTONOMY

Y

6. NUMERACY/ LITERACY

7. PROBLEM-SOLVING

8. IT

9. FOREIGN LANGUAGE

10. SECTOR SPECIFIC

SKILLS

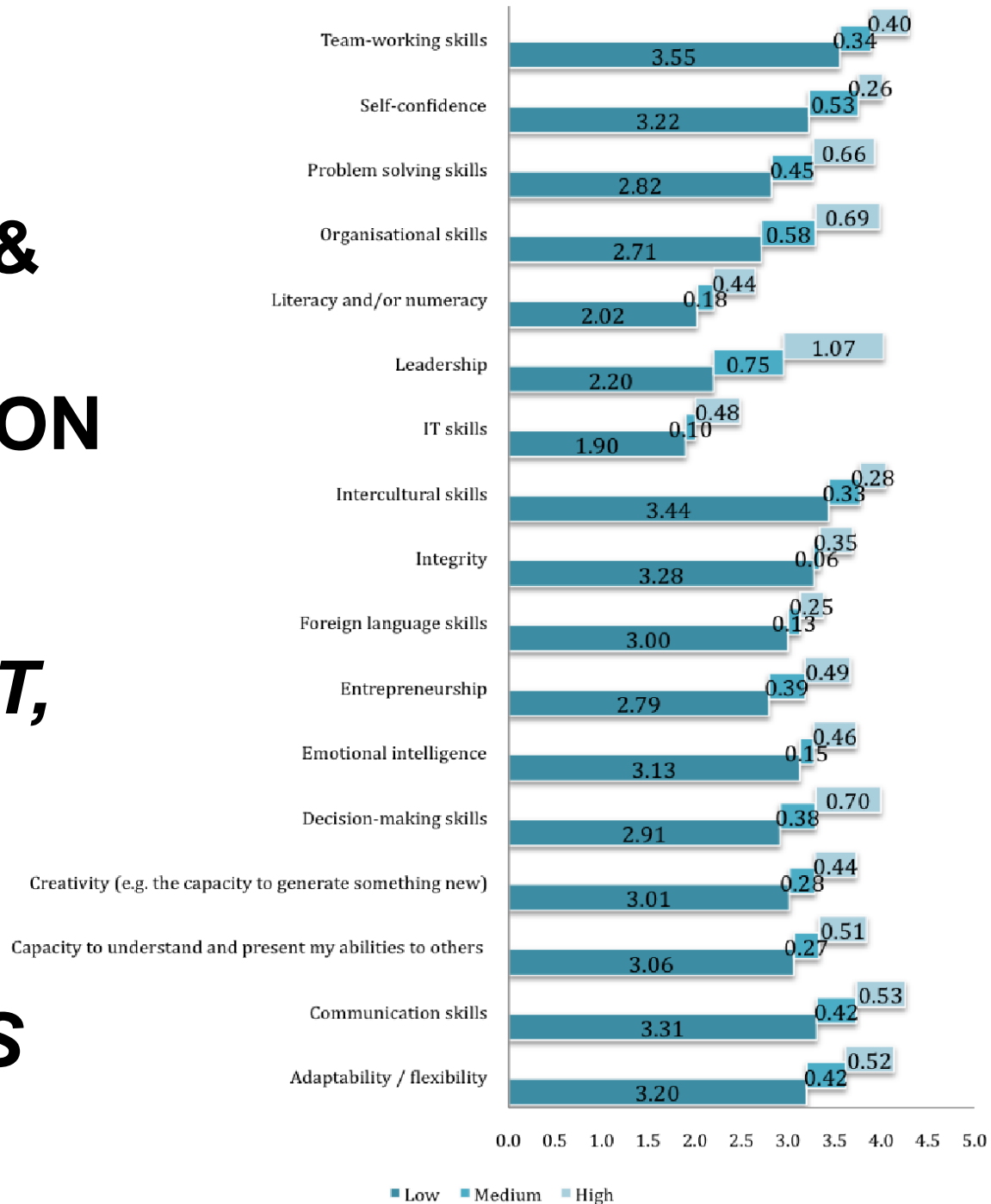
11. LEADERSHIP



✓ FREQUENCY & DURATION OF PARTICIPATION

GREATER INVOLVEMENT, HIGHER LEVEL SKILLS....

FOR ALL SKILLS



✓ PERIODS ABROAD HAVE VALUE FOR ALL SKILLS

QUANDO A ESCOLA VAI ALÉM DA SALA DE AULA, OS HORIZONTES SÃO MAIORES.



Specifically:

- * FOREIGN LANGUAGE
- * INTERCULTURAL SKILLS
- * LEADERSHIP SKILLS

✓ **HIGHLY ORGANISED EDUCATIONAL
& ASSESSMENT PLAN**

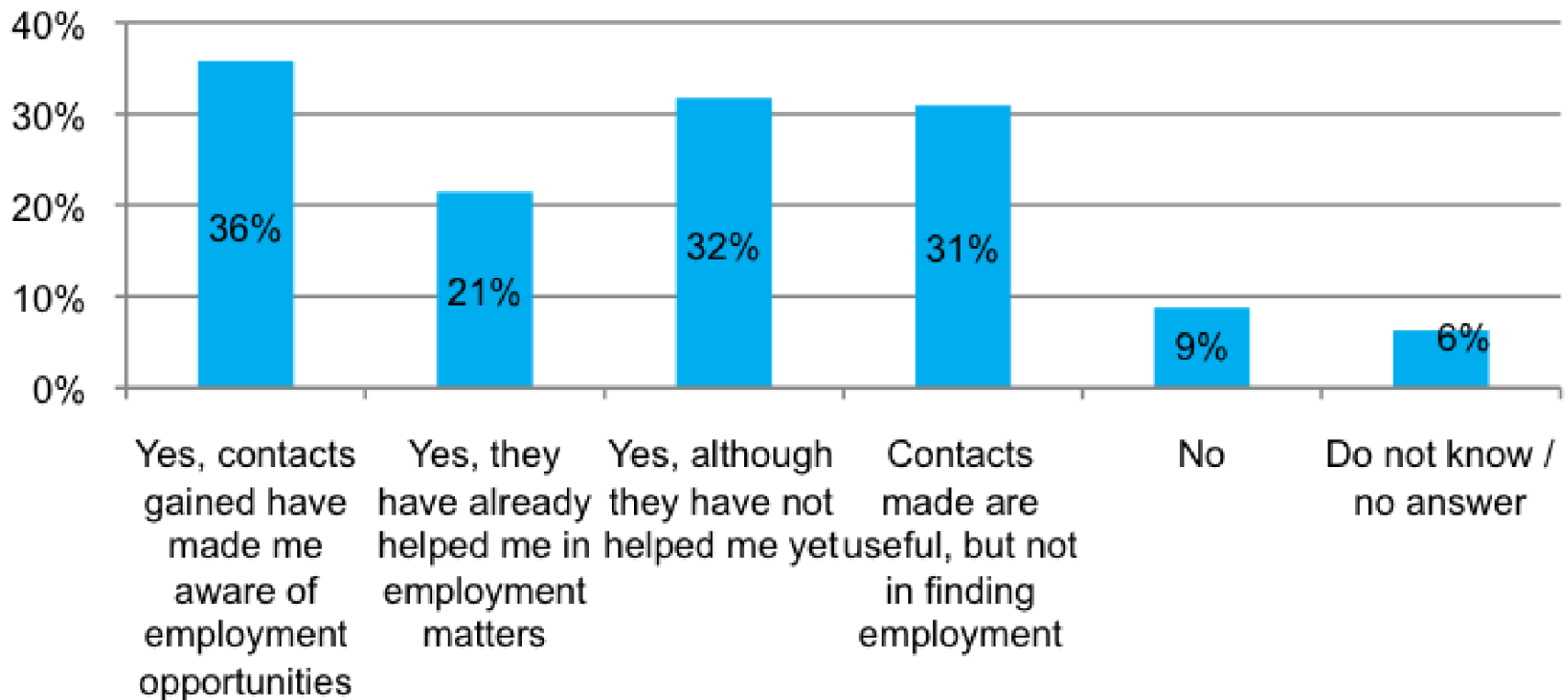
MORE SKILLS DEVELOPED...

- **communication**
- **decision-making**
- **foreign languages**

- **organisation**
- **creativity**
- **adaptability**

BEYOND SKILLS DEVELOPMENT:
INVOLVEMENT IN YOUTH ORGANISATIONS
CREATES **NETWORKS & CONNECTIONS**
FOR YOUNG PEOPLE

DEGREE TO WHICH INVOLVEMENT IN YOUTH ORGANISATIONS LEADS TO **SOCIAL CAPITAL** THAT CAN BE USED IN EMPLOYMENT SEARCH



AND IT ALSO....

- broadens occupations & geographical locations considered (enhances mobility)**
- stimulates job searches**
- gives new vocations**



CONCLUSIONS

- **Promoting opportunities for participation in youth organisations**
- **Recognising of competences gained through NFE in youth organisations: through self-recognition tools & validation arrangements**
- **Removing barriers to mobility (administrative barriers to non-EU)**

