

#ReskillEU - new jobs for energy and transport in Europe

The Research and Innovation Perspective

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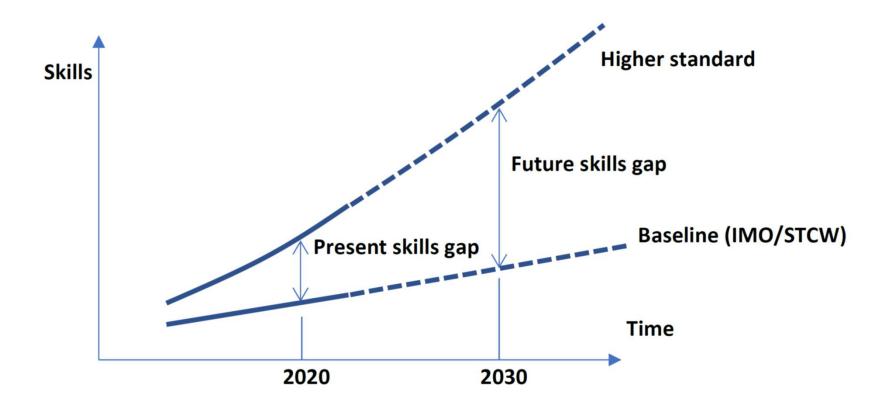








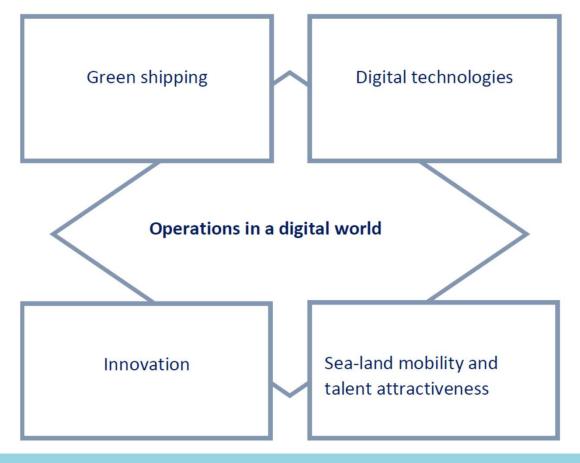
SkillSea: Seagoing Shipping Transport





SkillSea WP.1 – Current skill needs Gaps to be closed









SkillSea WP.2 – A possible solution

Harmonised subjects

- Green Skills I: Energy-Efficient Ship Operation
- Green Skills II: Vessel Performance Management Systems
- Digital Skills I: Information Infrastructure
- Digital Skills II: Maritime Cybersecurity
- STEM: Operating in green and digital shipping
- Innovation and Intrapreneurship
- Leadership: Teamwork, leadership, culture
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Harmonised training

- Train the trainers
- Toolbox design for educational packages

International cooperation

- Structural Cooperation
- Guide on Business/Education Partnerships

Dedicated MET programmes





Policy Recommendations for KF 1&2

- Closely monitor the evolving technologies in maritime transport to gather the most accurate, up-to-date, unbiased view of the developments that are taking place.
- Update scenarios for future development every year.
- Continuous identification of skills gaps by relevant stakeholders

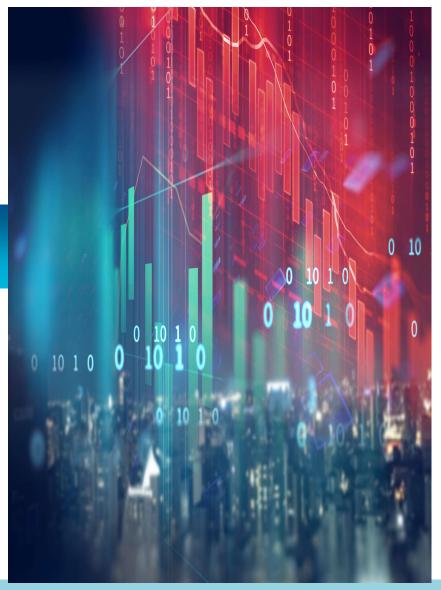






Policy Recommendations for KF 3&4

- Improve the focus on additional skills instead of the (old-fashioned) focus on new job profiles
- Enrich MET study programmes with broader upskilling/upgrading topics beyond STCW requirements, such as leadership, resilience, communication, and English language skills.







Policy Recommendations for KF 5&6

- > Improve and promote **opportunities** for career **mobility** and progression.
- > Develop appropriate solutions for **systemic blockages** which hamper mobility.
- > Take concerted action to improve the **visibility** of all the different possible **career paths** of maritime professionals through public **campaigns** at the European level.
- > Improve the **opportunities** for **women**, people from **minority groups**, persons with working experience in **other sectors**, etc. to
 enter the maritime transport sector.







Organise a level playing field

Social partners are already organised: ECSA / ETF

The maritime industry is partly organised by sector / subject

METs are not organised

But are the educators of the new breed as well as closing the gap of the current maritime professionals





Master

Universities have international collaboration with other universities via research.

Bachelor

Universities of applied sciences have some collaborations with the local maritime industry via research.

Vocational

Have no collaboration via research.





Policy Recommendations for KF 7&9

- Stimulate participation in MET-NET
- Capitalise on the cooperation among education providers to overcome challenges to future-proofing MET.
- Establishing a sustainable European Maritime Skills Forum (E-MSF) will assist in sharing best practices, fostering cooperation and being promoted as a European instrument for harvesting synergies with related sectoral projects.







Concluding: untying the triple-knot I





- The SkillSea solution is an integrated one: it provides coordinated tools and strategies for untying the "triple-knot" of skills' gaps, career attractiveness, and mobility of maritime professional
- Such an approach is **turning the challenge** of sustainability and digitalisation **into an opportunity** for a radical new approach of maritime careers.





Maritime Education and Training Network

https://www.skillsea.eu





















