



United Nations
Educational, Scientific and
Cultural Organization

#ESDfor2030

Bernard Combes

Education for Sustainable
Development for 2030:
Framework and road ahead for
youth action

27 September 2022



ESD for 2030 Roadmap and milestones

Education for Sustainable Development: Towards achieving the SDGs

ESD for 2030 is the global framework for implementation of ESD from 2020-2030 in response to the increased importance placed on ESD to promote the contribution of education to the survival and prosperity of humanity.

We need to rethink what, where and how we learn to develop the knowledge, skills, values and attitudes that enable us all to make informed decisions and take individual and collective action on local, national and global urgencies

How can we prepare learners of all ages for the ‘battle for our lives’ as the UN Secretary-General calls it?



ESD for 2030 Roadmap

What needs to be done

Pedagogy and learning environment

Employ interactive, project-based, learner-centred pedagogy. Transform all aspects of learning environment through a whole-institution approach to ESD to enable learners to live what they learn and learn what they live

Societal transformation

Enable the achievement of the SDGs towards building a more sustainable world

Learning outcomes

Empower people to take responsibility for present and future generations and actively contribute to societal transformation



Learning content

Integrate sustainability issues, in particular those enshrined in the 17 SDGs such as climate change, into all kinds of learning

ESD for 2030 Roadmap

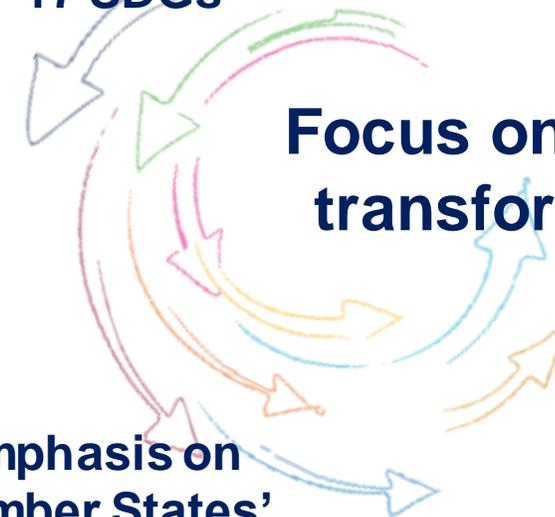
Key features



(...) transformation necessitates, among other things, a certain level of disruption, with people opting to step outside the safety of the status quo or the “usual” way of thinking, behaving or living. It requires courage, persistence and determination, which can be present at different degrees, and which are best sourced from personal conviction, insight, or the simple feeling of what is right.

(Para 4.2, Framework for the implementation of ESD for 2030)

Emphasis on education's role for the 17 SDGs



Focus on the big transformation

Emphasis on Member States' leadership

ESD for 2030 Roadmap

Five priority action areas



Advancing policy

Integrating ESD In global, regional & national policies of education & sustainable development



Learning Environment

Promoting whole-Institution approach



Educators

Providing capacity development opportunities



Youth

Providing opportunities for youth engagement



Community

Empowering local communities as “nodal” platforms for all priority action areas

ESD for 2030 Roadmap

UNESCO support to Member States

Country level
multi-stakholder
Initiative on ESD

Normative
guidelines &
country-level
support

Inclusive network
of partners

Provide regular
platforms to meet &
exchange

Monitoring
&
evaluation

Monitor
achievements in
the 5 priority action
areas & programme
implementation, in
line with SDG Target
4.7 monitoring

Communicating
for action

Develop a dedicated
programme to
inform about the
SDGs & the role of
education

Evidence-Informed
Implementation &
resource mobilization

Monitor emerging
issues & trends and
mobilize resources
to support ESD
Implementation

ESD for 2030 Youth Priority Action Area

Youth are strengthened to be agents of change and youth organizations systematically provide training for youth and youth trainers on ESD

*To support these actions, **UNESCO** and its UN partners, among others, **support relevant training opportunities and tools** for young people to enhance their knowledge, skills, values and attitudes **to make themselves heard**, and **provide a global platform** for young people to **foster multi-stakeholder collaboration and engage in inter-generational dialogue**, in line with the UN wide youth strategy.*

ESD for 2030 implementation - Youth

- ✓ Contribute to the implementation of the multi-stakeholder country initiative on ESD for 2030

Implementing ESD
for 2030
at country level

Tracking
issues and trends

- ✓ Engage in research on emerging issues and trends on ESD

- ✓ Encourage networking of youth and provide platforms to meet and collaborate

Harnessing
partnership and
collaboration

Mobilizing
resources

- ✓ Mobilize resources to support ESD implementation, including by creating synergies with others

- ✓ Support education on the SDGs
- ✓ UNESCO-Japan Prize on ESD

Communicating
for action

Monitoring
progress

- ✓ Help to monitor progress on ESD for 2030



Crossing youth with key UN / UNESCO processes

UN wide Youth Strategy and UNESCO Youth Strategy

Climate change (SDG 13) >> Article 6, Paris Agreement, COP 26 << UN FCCC

Biodiversity (SDG 15) >> COP 15, post-2020 framework, UN Decade on Ecosystem Restoration (2021-2030) << UN CBD, UNEP, IUCN, WWF, FAO

Ocean (SDG 14) >> UN Decade of Ocean Science for Sustainable Development (2021–2030) << IOC

Cities and communities (SDG 11) >> Learning Cities ESD cluster, New Urban Agenda, UNESCO Cities Platform << UN-Habitat, ICLEI, WWF

Lifestyles and livelihoods (SDG 12) >> Anatomy of Action, 10YFP Sustainable Lifestyles and Education (SLE) Programme << UNEP, UNESCO Chair

Water (SDG 6) >> International Decade for Action: Water for sustainable development (2018-2028) << IHP, WWAP, WAMU-NET

Green skills / TVET (SDGs 8 & 9) >> Decade of Action to deliver the SDGs (2020-2030) << UNEVOC, ODDD & Beirut office, FAO

Gender issues (SDG 5) >> UNESCO Priority Gender

Food (SDG 2) >> UN Food Systems Summit

Cultural diversity / intercultural understanding >> International Decade for the Rapprochement of Cultures (2013-2022) << SHS

Indigenous issues >> UNESCO policy on engaging with indigenous peoples << LINKS, UNESCO Chair York University



ESD for 2030 Youth action areas

- **Enhancing youth engagement / empowerment** << WWF, IUCN, [Earth Charter](#), [CCIVS](#), Gaia Education, Green Office, Rootability
- **Strengthening environmental literacy / stewardship** << [Earth Charter](#), [CERI](#), [MIL](#)
- **Mobilizing around climate action** << UNFCCC, Fridays for the Future
- **Acting on sustainable lifestyles** << UNEP (*lead up to UNEP+50*), OnePlanet [SLE](#) programme
- **Engaging with local communities, including UNESCO sites** << [MAB+50](#), IUCN, WWF, FAO, [YUNGA](#), IHP, [Global Network of Water Museums \(WAMU-NET\)](#), [WHE](#), [CCIVS](#), [Blue Flag](#), [GYBN](#), DG nature initiative
- **Sharing, storytelling, documenting** << [YRE](#), [MIL](#), [The Water We Want](#)
- **Follow up on [Trash Hack](#) campaign** << Let's do it, ASPnet, Eco-Schools
- **Youth participation in governance** << SHS, Growing up in cities
- **Enhancing empathy, socio emotional competences** << MGIEP



UNESCO World Conference on ESD

#LearnForOurPlanet and Berlin Declaration on ESD



The Conference, held virtually from 17-19 May 2021, gathered more than **2,800 participants from 161 countries together**, with an additional 10,000 viewers on the public livestream

The report *Learn for our Planet* was launched at the event, an analysis of the extent to which environmental curricula is embedded in UNESCO Member States.

The Conference ended with the **Berlin Declaration on Education for Sustainable Development** being adopted, which calls for urgent action to accelerate sustainability and climate action through education, with a commitment to ESD.

UN General Assembly

'You Owe Us': Youths Tell the Adults at the UN to Get All Kids Back in School

September 19, 2022 by Laura E. Kirkpatrick

[LEAVE A COMMENT](#)



Amanda Gorman, the American poet laureate, read a new poem of hers, "An Ode We Owe," to the UN General Assembly publicly, Sept. 19, as a prelude to the Transforming Education Summit's final day. "I dare you to shape our fate," she read to the crowd of delegates. "Above all, I dare you to do good/So that the world might be great." MARK GARTEN/UN PHOTO

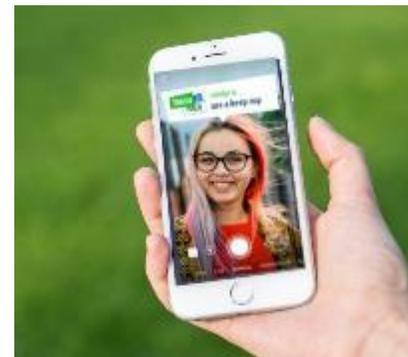
<https://www.passblue.com/2022/09/19/you-owe-us-youths-tell-world-leaders-at-un-to-get-all-kids-back-in-school/>

YOUTH DECLARATION ON TRANSFORMING EDUCATION

7. **We demand** decision-makers to invest in education for sustainable development across curricula, particularly climate education to build skills and knowledge needed to build resilience, mitigate the impacts of the climate crisis and ensure climate justice, as well as invest in early-warning systems and resilient infrastructure to ensure safety, security, and education continuity;

Trash Hack Campaign

- Launched in September 2020, on World Cleanup Day, the **UNESCO “Trash Hack” campaign** encourages young people to learn about sustainability through tackling waste.
- Young people around the world have been sharing their #TrashHacks on the microsite, on social media and through the Trash Hack blog.
- A **practical guide for teachers**, entitled **“Trash hack: action learning for sustainable development”**, was developed. Thousands of students in over 60 countries have shared their inspirational stories on the Trash Hack blog and on social media.



Trash Hack Campaign

unesco Building peace in the minds of men and women

ENGLISH

TRASH HACK

HOME ABOUT NEWS SCHOOLS CONTACT SIGN UP

#TRASHHACK YOUR LIFE TODAY

Be part of the solution

When it comes to tackling the world's waste, it can be hard to know where to start. But by making small changes to your life, you can reduce your negative impact, increase your understanding and start to see how you can be part of transforming the world.

Trash Hacks will be different for each person, depending on their lifestyle, location and situation. Start by asking yourself: how can I Trash Hack my life? Look for ways you can start to act in your life by asking questions like: how much trash do I use? Where does my waste go? Where does the trash in my neighbourhood come from?

Act
Decide a small step you plan to take – by yourself or with friends – to reduce waste. You

Reflect and learn
What does your Trash Hack tell you about your consumption or waste in your region? Where

Celebrate and encourage others
Our impact can be multiplied if we reach out to friends and

Instagram, Twitter, Facebook

<https://www.trashhack.org/>

#LearnForOurPlanet

- UNESCO launched the **#LearnForOurPlanet campaign** (#LearnForOurPlanet) for the World Conference on ESD, in order to increase understanding and reach of the ideas of ESD. A campaign video was created for the launch.
- The campaign calls upon young people and other key audiences to record a message stating why they think it is important to learn for our planet and share good practices with #LearnForOurPlanet. Many of these were compiled into a YouTube playlist.



#LearnForOurPlanet

#learnforourplanet

< 100 vidéos et chaînes



Start acting by learning for our planet
UNESCO
3,1 k vues · il y a 5 mois



#LearnForOurPlanet - Ronja Hallerbach , youpaN, Germany
UNESCO
431 vues · il y a 5 mois



#LearnForOurPlanet - Fernando M Reimers, Harvard Graduate School...
UNESCO
198 vues · il y a 5 mois



#LearnForOurPlanet - Inês Macedo, student, Escola Profissional Amar...
UNESCO
119 vues · il y a 5 mois



#LearnForOurPlanet - Amelie Passen, volunteer at Ministry for...
UNESCO
158 vues · il y a 5 mois



#LearnForOurPlanet - Cristian Vélaz, Amazon Rescue Centre, Peru
UNESCO
502 vues · il y a 6 mois



#LearnForOurPlanet - Min Zhu, Ying Kuang, Aixia Liu, Zhang Linli and...
UNESCO
71 vues · il y a 4 mois



#LearnForOurPlanet - Jonatán Isai Fernández Carrillo, student of...
UNESCO
385 vues · il y a 5 mois



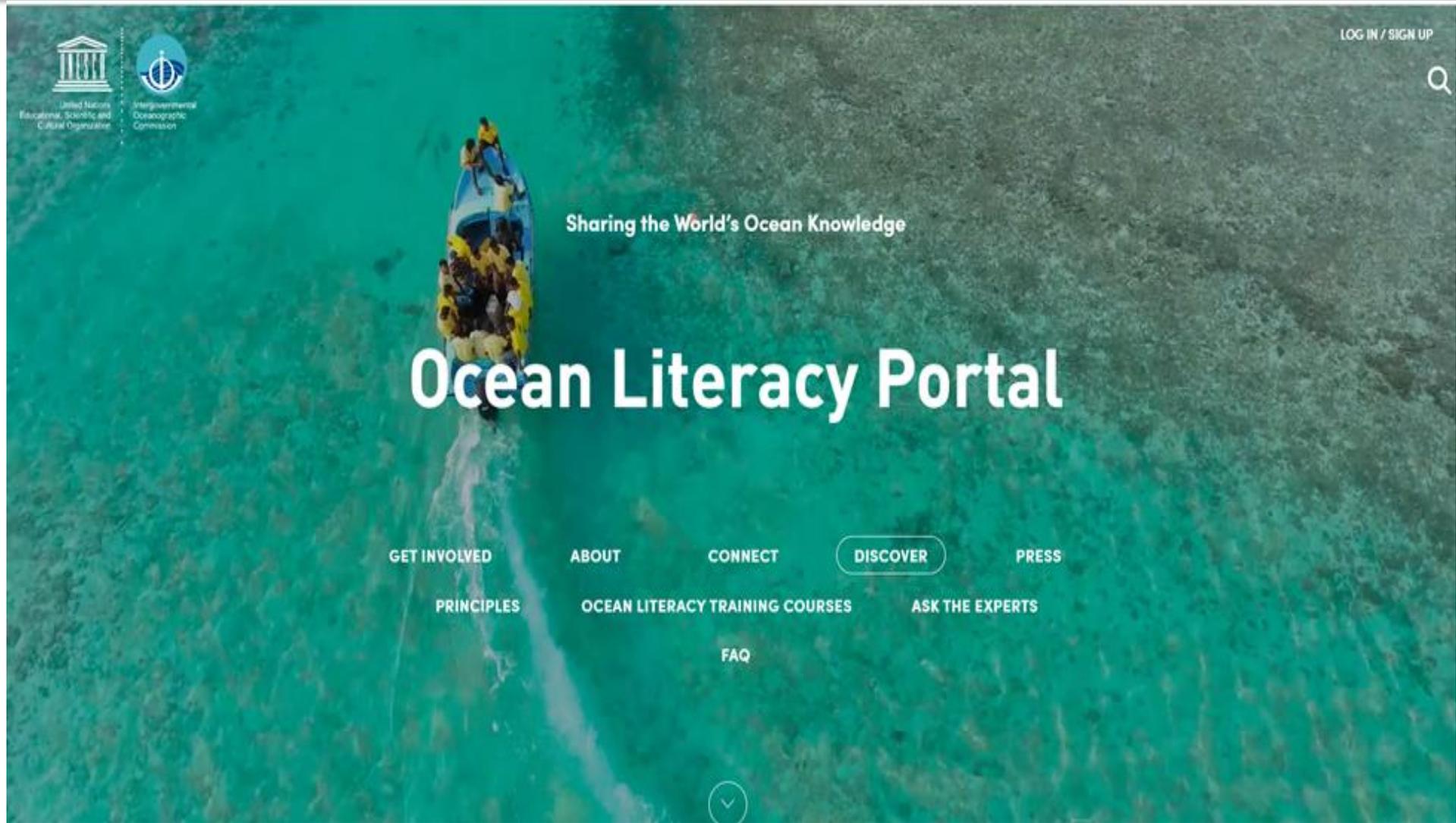
<https://www.youtube.com/hashtag/learnforourplanet>

Other sources of inspiration

The screenshot shows the UNESCO Green Citizens website. At the top left is the UNESCO logo. To its right is the word "UNESCO" in a teal font. Further right is a language dropdown menu set to "ENGLISH". Below this is a teal navigation bar with the text "GREEN CITIZENS" on the left and "ABOUT PROJECTS NEWS PARTNERS" on the right. Social media icons for Twitter, YouTube, Instagram, Facebook, and LinkedIn are also present. The main content area features a large central graphic with the text "UNESCO GREEN CITIZENS" in large teal letters, followed by the tagline "A GLOBAL VOICE FOR LOCAL ACTORS OF CHANGE". Below this is a paragraph: "Across the globe, a multitude of local and international projects are drawing on the energy and determination of citizens to bring about positive change." and another paragraph: "Discover and support their tireless work on the ground to help these locally innovative, impactful initiatives take off and flourish far and wide." The page is decorated with several images: a terraced rice field, a woman in a colorful shawl, a portrait of an elderly man with a white beard, a group of people working together, and a portrait of a young man. A teal "EXPLORE" button is visible at the bottom center.

<https://www.unescogreencitizens.org/>

Other sources of inspiration



<https://oceanliteracy.unesco.org/>

Other sources of inspiration

MEDIA INFORMATION LITERACY
for teachers

UNESCO
United Nations Alliance of Civilizations

English

Home Introduction Modules Resources Submit a Resource

MISSION STATEMENT

This website provides access to an international, multimedia and multi-language media and information literacy (MIL) teaching resources tool for educators, researchers and individuals. The tool contains interactive and intercultural teaching resources proposed for use in formal and non-formal educational settings. The resources can be shared, adapted, used and re-uploaded by users at will. They are organized around the model Media and Information Literacy Curriculum published by UNESCO and which is available in 9 languages. The aim is to facilitate intercultural/interreligious dialogue and mutual understanding through MIL. Registered users are invited to submit resources and opinions relevant to the different modules and units of the Curriculum.

Introduction
Article 19 of the Universal Declaration of Human

Foreword
We know that freedom of expression is a crucial

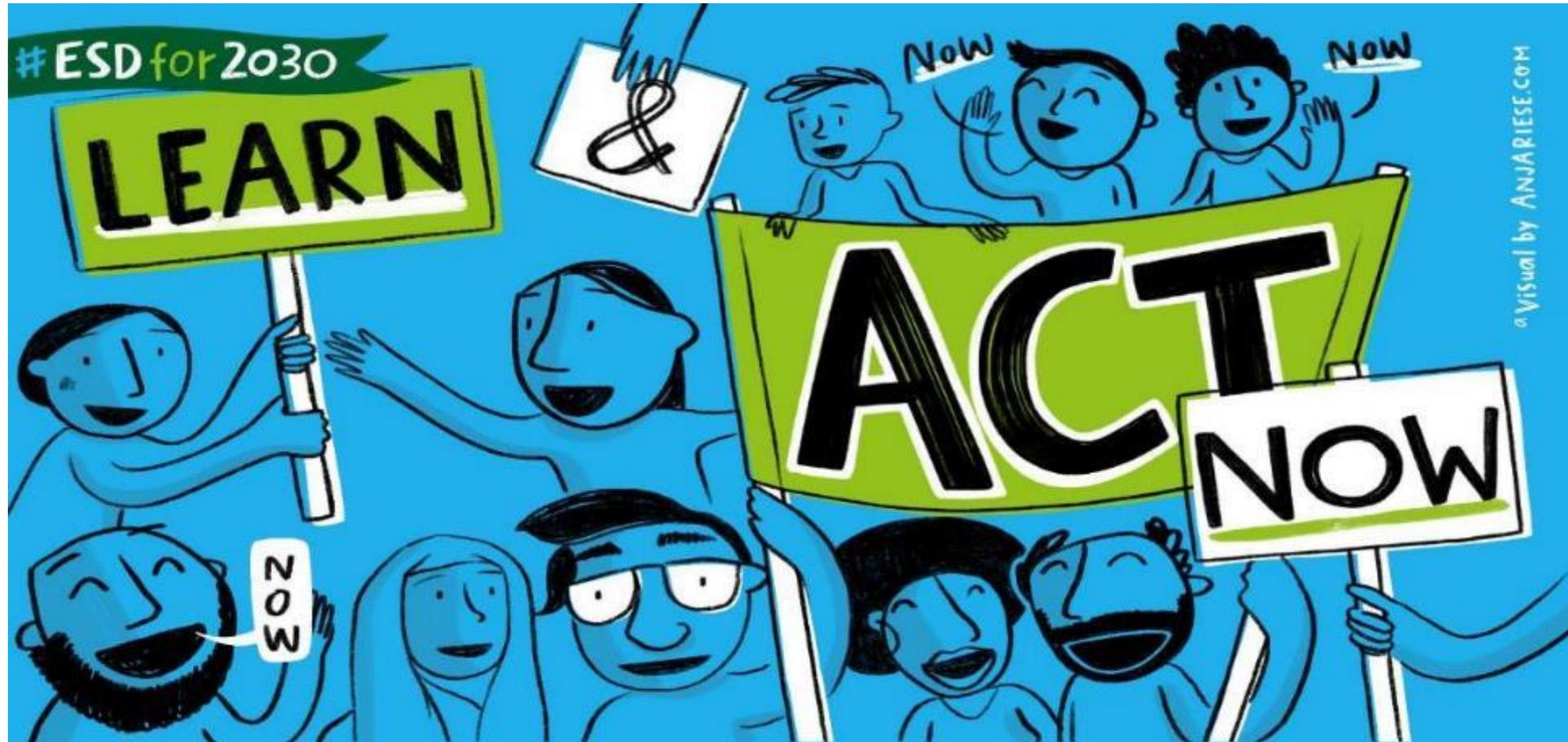
Framework
Based on the recommendations of the UNESCO

<http://unesco.mil-for-teachers.unaoc.org/>



unesco





UNESCO LinkedIn Group on Education for Sustainable Development
<https://www.linkedin.com/groups/9021873/>

*"Please, don't just observe life from the balcony!
Meet the challenges... You must make noise;
you are the seed of change of this society." – Pope Francis*

Thank you for your attention

For more information please contact:

esd@unesco.org

Section of Education for Sustainable Development
Division for Peace and Sustainable Development
Education Sector
UNESCO

- **UNESCO ESD website:** <https://en.unesco.org/themes/education-sustainable-development>
- **ESD for 2030 framework :** <https://unesdoc.unesco.org/ark:/48223/pf0000370215.locale=en>
- **UN General Assembly Resolution on ESD (2019) :** <https://undocs.org/en/A/RES/74/223>
- **UNESCO World Conference on ESD :** <https://en.unesco.org/events/ESDfor2030>