Developing a RRI Self-reflection tool
How to stimulate a reflection process on RRI

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Why self-reflection tool?

• Self-assessment vs Self-reflection?
  • Tick boxing
  • Reflection instead of benchmarking

• Risks of providing quantitative measuring
  • Getting the “RRI stamp”?
  • RRI is a process rather than achieving a certain standard (thus it is never finished)
  • Stimulate deeper reflection
Self-reflection tool

- Helps to get deeper insight into the concept of RRI
- Animates for deeper reflection on RRI
- Addresses different stakeholder groups
- Addresses different levels of pre-knowledge in RRI
- Stimulates dialogue
- Provides resources (tools, inspiring practices, …)
Self-reflection Tool

What is RRI? What aspects of RRI are important in your work and already taken into account? Which aspects need more reflection and consideration?

The self-reflection tool provides a questionnaire including questions and statements addressing all stakeholder groups (policy makers, education community, civil society organisations, industry and business and researchers).

This questionnaire is divided into six question blocks, according to the RRI Policy Agendas (Ethics, Gender, Equality, Governance of RRI, Science Education, and Open Access). This tool aims to support you in starting a reflection process on RRI and to find appropriate resources helping you to improve your research and innovation projects.

How to use this tool? A guideline to get best results
How does it work?

What is RRI? What aspects of RRI are important in your work and already taken into account? Which aspects need more reflection and consideration?

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START WITHOUT REGISTRATION   REGISTER
Get started!

1. Choose one Policy Agenda

- **Diversity and inclusion**
  Involving a wide range of actors in all stages of R&I policy development will strengthen science and innovation.

- **Ethics**
  Consider the ethics of innovation to anticipate future controversies and to create room for debate and change.

- **Openness and Transparency**

- **Anticipation and Reflection**

- **Responsiveness and Adaptive Change**

GO TO QUESTION BLOCK
2. Complete at least two questions for policy agenda

Public Engagement questionary

1. How do you engage the public in your work?
   - Different media
   - Adapted text according to target groups
   - Adapted styles and formats according to target groups
   - Different dissemination events
   - Different dissemination channels
   - Implementing innovative science communication formats
   - I do not provide stakeholder tailored information and education resources
   - Other

2. How do you support RRI in schools?
   - We are offering RRI training sessions
   - We do participate in such trainings
   - We foster participation of my colleagues/peers etc.
   - We develop training materials

3. Which stakeholder groups you are affiliated to?
   - Select
   - Education community
   - Policy Makers

4. In which language would you like to receive resources?
   - Select

5. Within which geographical scope are you working?
   - Spain

6. Which types of resources are you interested in?
   - Select

7. Which social challenges are you interested in or are you tackling?
   - Select

CONTINUE

SUBMIT

SAVE AND CONTINUE LATER
2. Complete at least two questions for policy agenda

Science Education questionary

1. How do you engage the public in your work?
   - Different media
   - Adapted text according to target groups
   - Adapted style and format according to target groups
   - Different dissemination events
   - Implementing innovative science communication formats
   - Help to provide stakeholder tailored information and education resources
   - Other

2. How do you support RRI trainings?
   - We are offering RRI training courses
   - We do participate in such trainings
   - We foster participation of my colleagues/peers etc.
   - We develop training materials

3. Which stakeholder groups are you affiliated to?
   - Select
   - Education community
   - Policy Makers

4. In which language would you like to receive resources?
   - Select

5. Within which geographical scope are you working?
   - Spain

6. Which types of resources are you interested in?
   - Select

7. Which social challenges are you interested in or are you tackling?
   - Select

CONTINUE
Congratulations!

You have completed at least 2 questions of each Policy-Agenda, you are already able to submit the form and get the appropriate resources for helping you to improve your research and innovation projects.

CONTINUE EDITING  SUBMIT

Or you can SAVE AND CONTINUE LATER
Summary and recommendation

3. Lorem ipsum dolor a sit met

SCIENCE EDUCATION

[Images of scientific tools and equipment]

PUBLIC ENGAGEMENT

[Images of public engagement activities]

ETHICS

[Images of ethical considerations]

VIEW PERSONAL SR SHEET

SAVE FOR LATER
Personal SR Sheet

Ethics

1. How do you engage the public in your work?
   - Adapated text according to target groups
   - Adapated styles and formats according to target groups

2. How do you support RRI training?
   - We are offering RRI training activities
   - We do participate in such trainings

3. Which stakeholder groups are you affiliated to?
   - Education community
   - Policy Makers

4. In which language would you like to receive resources?
   - English

5. Which geographical scope are you working in?
   - England

6. Which types of resources are you interested in?
   - No response

7. Which social challenges are you interested in or are you tackling?
   - No response

Gender Equality

1. How do you engage the public in your work?
   - Adapated text according to target groups
   - Adapated styles and formats according to target groups

2. How do you support RRI training?
   - We are offering RRI training activities

3. Engage the public in your work (see above).

4. Support RRI training activities (see above).
Any questions?
Thank you for your attention!

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